



### **Independent field work, research, creative work**

Who supervises the projects? How are they designed and evaluated? Are there example projects to review and perhaps bring back to Oxy?

### **Administration**

Is the on-site administrative staff attentive? Organized? Effective? Accessible to students? Prompt? Can they articulate their goals for relationships with home campuses?

### **Culture & Language**

To what extent is understanding the cultural context within which a program operates an integral part of the learning objectives? Are language learning and cross-cultural interaction integral parts of the learning objectives?

What opportunities are provided for learning and using the language, for connecting with the community?

To what extent do students interact with local